

Regulations for the doctoral studies program "East Asian Studies/Ostasiestudien" of the Dahlem Research School of the Freie Universität Berlin

Preamble

Based on § 74 of the Law on Higher Education Institutions in the State of Berlin (Berlin Higher Education Act - BerlHG) in the version published in the new version of July 26, 2011 (GVBl. p. 378), last amended by the Act of December 17, 2020 (GVBl. p. 1482), the Joint Commission (GK) appointed by the Departments of History and Cultural Studies, Philosophy and Humanities, Political and Social Sciences, Law, and Business and Economics of Freie Universität Berlin has issued the following regulations for the doctoral program "East Asian Studies" on August 16, 2020: [\[1\]](#)

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§ 1 Scope of application

These regulations govern the admission requirements, application, and selection procedure as well as the content, structure, objectives, organization, and performance requirements for the doctoral program "East Asian Studies/Ostasiestudien" at the Graduate School of East Asian Studies/Graduate School of East Asian Studies (GEAS) of the Dahlem Research School (DRS) of Freie Universität Berlin.

§ 2 Contents and Objectives of the Doctoral Study Program

(1) The doctoral studies program shall consist of academic research work, particularly the production of a dissertation, course work according to § 9, section 1 and §§ 10 to 12, and supervision support.

(2) The doctoral program is designed to promote excellent research for early career researchers. This is to be achieved through academic study as specified in § 9, section 1 and §§ 10 to 12 and through supervision agreements. In addition to developing research skills, students will be encouraged to develop interdisciplinary and Asia-specific expertise, particularly in the areas of teaching, knowledge management, and foreign languages relevant to their research. The doctoral study program will prepare students to take up junior academic positions at universities, research institutes, or other public or private academic institutes where special academic qualification is required.

§ 3 Admission Requirements, Application and Selection Procedures

(1) Doctoral studies may only be taken up at the beginning of the winter semester. The application deadline is 1 December of each year to begin in the following winter semester. As a rule, studies will commence on 1 October. In justified exceptional cases, applications may be considered at another time, provided that they have been approved by two university professors involved in the doctoral program, and if the studies are to commence at a reasonable and suitable date.

(2) In accordance with § 5 section 3 of the Regulations for the Graduate School of East Asian Studies, the Joint Commission for Doctoral Studies (GK) shall appoint a selection committee upon proposal by the Graduate School's Member's Committee. The chairperson of the Joint Commission for Doctoral Studies appoints members and their representatives on behalf of the President.

The selection committee is made up of:

- one or two members of the group outlined in § 8 section 1 of the Regulations for the Graduate School of East Asian Studies (Director and Vice-Directors),
 - four other university professors who are involved in the doctoral studies program,
 - an academic employee with a doctorate, and is also involved in the doctoral studies program,
- as voting members.

Advisory members are:

- a student of the doctoral program,
- the coordinator of the graduate school and
- the women's representative/ Gender Equality Officer from one of the five Graduate School's departments (in coordination with either department's representative(s)).

The members with voting rights are nominated for two years. The student and the Gender Equality Officer is nominated for one year. Re-nomination is possible.

(3) Admission requirements are:

- a) the written determination by the respective department's doctoral commission that unconditional and unlimited admission to the doctoral procedure is possible,
- b) above-average results in the completion of a study program relevant to the doctoral studies program,

- c) excellent potential for academic achievement and development,
 - d) a detailed description of the proposed dissertation project,
 - e) the suitability of the doctoral project for the academic program of the graduate school,
 - f) a short convincing explanation of the applicant's motivation for taking up doctoral studies in the program,
 - g) an overview of employment and experience relevant to the doctoral studies (CV),
 - h) two letters of reference from academic experts.
 - i) Applicants who are not native English speakers or who have earned the degree required for admission to the doctoral study program at an educational institution without English as the language of instruction are required to submit certification of English Proficiency at level C1 of the CEFR (Common European Framework of Reference for Languages) or equivalent. The selection committee decides on the equivalency.
 - j) All applicants who are not native speakers of Chinese, Japanese or Korean or who have earned the degree required for admission to the doctoral study program at an educational institution without the necessary East Asian Language as a language of instruction are required to submit certification of language proficiency at level B2 of the CEFR (Common European Framework of Reference for Languages) in the relevant language or equivalent. The selection committee decides on the equivalency.
 - k) Participation in a selection interview according to § 4.
- 4) Applicants must submit their application documents as outlined in § 3 section 1, items a) to j) to the Graduate School by the application deadline set in § 1.
- (5) The selection committee will decide on admission to the doctoral program based on the written application documents submitted as outlined in § 3 and after the selection interview according to § 4. After the deadline, the coordinator may give suitable applicants time to hand in any lacking documents or, in cases of doubt, may arrange for extra written or verbal information from the applicant.
- (6) If there are more suitable applicants than places available after the selection, the selection committee shall establish a ranking order. The following criteria shall apply:
- a) Quality of the proposed dissertation project,
 - b) Suitability of the proposed dissertation project into the academic research program of the graduate school,
 - c) Quality of previous academic degrees and achievements thus far,
 - d) Previous professional and practical experience relevant to the doctoral study program,
 - e) Experience abroad and project-related language skills.
- If candidates are ranked equally, the decision shall be made by lot.
- (7) Successful applicants will receive written confirmation with a deadline for formally accepting the position in writing and a deadline for enrolment. Not adhering to these deadlines will result in the position being offered to the next applicant according to the ranking list mentioned in § 6. Non-successful applicants will be notified in writing and given a reason for the decision.
- (8) If a candidate's acceptance as a doctoral candidate is revoked following the Rules and Regulations of Academic Affairs (SfS), his or her admission to the doctoral study program will also be revoked.

§ 4 Selection interviews and other selection tools

(1) Based on the pre-selection of written applications in line with § 3, section 1, items a) to j), the selection committee will invite candidates for an interview, particularly in the case of equality of rank.

(2) The invitation is deemed to have been sent with sufficient notice if sent at least ten working days before the interview (by email, if necessary). This period shall be extended for invitations sent to candidates living abroad.

(3) If traveling to the interview is not feasible, the interview may be held via video or telephone conference. In this case, the applicants must show identification.

(4) The selection interviews shall be conducted in each case by at least two university professors involved in the doctoral study program. At least one person should be a member of the selection committee.

(5) The selection interview should take around 20 minutes.

(6) Minutes will be taken during the interview to document the reasons for the final decision about the candidate's application.

§ 5 Structure of the doctoral programme, standard period of study, languages of instruction

(1) The doctoral program at the DRS contains project-related and interdisciplinary academic units (§ 9) as well as meta-disciplinary courses on knowledge transfer (§ 10), academic management (§ 11) and foreign languages (§ 12).

(2) The standard period of the doctoral study program is six semesters.

(3) The language of instruction of the doctoral program is generally English.

§ 6 Organization of the doctoral studies, responsibility

(1) The Joint Commission for Doctoral Studies (GK) shall appoint a representative for the doctoral studies program and at least one representative for a term of two years (GEAS Representative). Reappointment is possible.

(2) The GEAS Representative is responsible for the current affairs of the Graduate School. S/he is responsible in particular for the academic coordination of the program. S/he shall provide the Standing Committee of the Dahlem Research School (DRS) with the essential information on the development of the doctoral studies program for the respective previous academic year. This report contributes to the DRS annual performance report.

(3) The GEAS Representative ensures that a supervisory team is assigned to each researcher with the student's consent. As a rule, this team should consist of three persons. The supervisory team shall include the supervisor of the dissertation project and two other university lecturers. At least one member of the supervisory team must be a member of the doctoral study program. Both members of the supervisory team should represent either one of the academic disciplines of the graduate school or one of East Asia-related regional studies. The third member can be an external advisor from any discipline and is appointed by the GEAS Representative.

(4) The GEAS Representative shall ensure that an ombudsperson is appointed to whom the program's students may turn in cases of conflict.

(5) The supervising team shall consult with each student and GEAS Representative to determine the type and scope of the coursework for completing the program (requirements, see §§ 7 to 12).

(6) Students and supervisors sign a supervision agreement as outlined in Annex 5 concerning the mutual obligations arising from the commencement. The respective Early Career Support Office(s) keep this document on file.

§ 7 Student Workload and supervision agreement

(1) The student workload for the successful fulfillment of the course requirements of the academic study and supervision program of the doctoral program at DRS amounts to a total of 30 credit points (CP).

(2) The curriculum shall adequately accredit project-related language training. A maximum of 2 CP according to (1) may be allotted to language training within a total of up to 6 SWS, as outlined in § 12 sections (1) and (2).

(3) For the acquisition of competences/skills in knowledge transfer and academic management, a maximum of 4 CP shall be creditable towards the 30 CP in three years according to section (1). Students are free to attend further courses (without acquiring creditable CP).

§ 8 Academic research and cooperation with international research programs

(1) The academic research in compliance with § 2 section (1) must demonstrate the student's ability to conduct independent research.

(2) The contents of the doctoral studies must be based on the research areas of the supervisors and lecturers of the doctoral study program. Students participate in cooperation with their supervisor's international research programs as part of their dissertation projects.

(3) As part of the academic research work, students are generally expected to conduct six months of fieldwork abroad. The location, frequency, and length of stay depend upon the student's progress.

§ 9 Project-related doctoral studies, forms of teaching and learning

(1) Within the framework of the project-related doctoral studies, the following teaching and learning forms are planned in particular:

(a) Interdisciplinary seminars or lectures

i. Theory seminar: Seminar of 2 SWS (3 CP). The core seminar deals with interdisciplinary methods, theories, and discourses of comparative institutional research and their application to East Asia. The focus lies on the origin and development of institutions, the effects of institutions, and their global interdependence.

ii. Research design

Seminar of 2 SWS (3 CP). The second core seminar offers research-focused learning content tailored to the needs of the doctoral researchers with regard to their respective research foci. Teachers of the respective discipline usually host this seminar.

(b) In-depth project-related courses

Research seminar

The research seminars of 2 SWS (3 CP) are interdisciplinary courses that focus on an East Asian country of concentration and deal with a subject relevant to the dissertation project. Students take two research seminars each (area and discipline). Students enroll in two of these seminars to analyze research questions and participate in an in-depth discussion on relevant current research literature. The seminars are generally held by lecturers (or PIs) of the Graduate School.

(c) Presentation seminars or research colloquia

Research colloquia aim to teach students how to present and discuss one's own and other research projects in English and/or, if applicable, other languages specific to doctoral studies.

i. Research colloquium

Colloquia of 2 SWS (2 CP) per semester are internal or public events that serve for students to present and discuss the research projects conducted at the Graduate School. They are generally offered every semester and are hosted in collaboration by two to three Principal Investigators (PIs) of the Graduate School, who rotate semester by semester. Doctoral students in the third and fifth semesters of a cohort should present and defend the status of their research as formal presentations, previously submitted in written form. At the beginning of the first year of study, the research colloquium includes an orientation workshop in which the research and study program is presented. The doctoral researchers are encouraged to discuss their dissertation projects.

ii. Key qualifications

Various events are offered to acquire skills in key qualifications. Doctoral candidates must attend at least two of these qualification opportunities (up to 3 CP) between the second and fifth semesters. In the courses, participants learn, for example, presentation skills and academic writing, research management, policy advice and didactics, publication and self-marketing strategies and/or team building, conflict management, and leadership skills, in addition to Asia-related methodological key qualifications.

(d) Summer School:

The Summer Schools last one week (4 CP) and take place preferably once a year in an East Asian country or at the FU Berlin in cooperation with academic staff from a designated partner institution. They always deal with a topic corresponding to the GEAS research program. As a rule, GEAS doctoral students are required to participate in a summer school with a topic that differs from their own focus country. The school should contribute to acquiring a broader, all-East Asian perspective.

(e) Good scientific practice

Courses and events focusing on good scientific practice shall educate students about scientific misconduct and help ensure that students follow good scientific research practice rules. Participation in events on Research Integrity amounting to two workshop days (16 work units, 1 CP) is compulsory. Students can make use of courses offered by the DRS.

Doctoral candidates are required to attend regularly and participate actively in the courses offered as part of the academic studies outlined in section (1) and §§ 10 to 12. They are also expected to attend and participate in mentoring sessions. The type and extent of these expectations are outlined in Appendix 2

(3) Courses offered by other internal and external graduate schools, graduate colleges of the German Research Foundation (DFG) as well as - within the framework of cooperation - Max Planck Research Schools, Collaborative Research Centres or other research associations and doctoral programs of higher education institutions or educational institutions with the right to award doctoral degrees, as well as non-university institutions, may be included in the doctoral studies program.

(4) At least 50 per cent of the credit points (CP) provided for in these regulations must be earned as part of the doctoral studies program at the graduate school.

§ 10 Acquisition of competences in the sub-area of knowledge transfer

Students shall regularly present the results of their research work at scientific conferences and acquire the necessary communication and presentation techniques. In addition, they shall be given appropriate opportunities by the supervisory team to communicate larger contexts of their research field within a teaching framework. The supervisory team members shall support the students in acquiring higher education didactic skills. Students can use training offered by Freie Universität and its partner institutions.

11 Acquisition of competences in the sub-area of science management

Students should gain experience in planning and implementing research projects and develop general research management skills, especially in organizing and coordinating scientific activities and projects. Science management includes training in good scientific practice and the acquisition of intercultural skills.

12 Acquisition of competences in project-relevant foreign languages

(1) Students who are not native speakers of English, or who have earned the degree required for admission to the doctoral study program at an educational institution without English as a language of instruction are able to acquire and provide proof of their English language skills (see § 3 section (3), item i) during the course of the doctoral study program to prove their ability to communicate at academic level in English, both orally and in writing.

(2) Students who are not native speakers of German are recommended to acquire German language skills during the course of the doctoral study program and prove their ability to communicate adequately in German both spoken and written.

(3) Further project-relevant language skills required as outlined in § 3 section (3), item j) can be developed within the framework of the doctoral studies program.

§ 13 Progress Reports, discontinuation and completion of doctoral studies

(1) Students shall regularly report on the progress of their dissertation project in the colloquia, according to § 9 section (1), item c) about the current development and status of their dissertation project. Details on the form, scope, and dates of the reports can be regulated in the supervision agreement outlined in Annex 5. At least once a year, the student and all supervisory team members should meet. This meeting shall be recorded in writing by the student.

(2) Every year, students shall prepare a written report on their dissertation project, their participation in the courses, conferences, and workshops, and their research stay.

(3) At the end of the first and at the beginning of the third year of study, the supervisory team evaluates the student's progress based on the report, which must be presented in the colloquium (see (2)). The team looks at whether the research work for the dissertation has been completed on time, whether courses as outlined in § 9 section 1 and §§ 10 to 12 have been attended, and whether the mentoring offer (supervision agreement) has been made use of.

(4) If the supervisory team sees the successful progress of the doctoral project at risk, it shall inform the student of this in written form and sufficient time. During a mentoring meeting between the student and the supervising team, the problems will be identified and possible solutions explored. The result of the meeting will influence the vote of the supervising team.

(5) The evaluation result will be communicated to the GEAS Representative of the doctoral study program in writing, stating the reasons. Based on the supervising team's vote, and after hearing the team and the student if necessary, the GEAS Representative decides whether the student may continue with his or her doctoral studies.

(6) All written documents concerning the student shall be kept in the respective doctoral file of the doctoral office/Early Career Support.

(7) If all the requirements provided for in these regulations have been met, a certificate and a certificate of achievement are issued on the successful completion of the doctoral studies program, as outlined in Annexes 3 and 4.

14 Taking Effect, Validity period

(1) These regulations shall take effect on the day following their publication in the official register (Amtsblatt der Freien Universität Berlin).

(2) At the same time, the Regulations for Doctoral Studies at the Graduate School of East Asian Studies of the Dahlem Research School of Freie Universität Berlin of 19 June 2013 (FU-Mitteilungen 28/2013, p. 220) shall expire.

(3) These regulations shall apply to all students who commence their studies in the doctoral program "East Asian Studies/Ostasiestudien" at the Dahlem Research School (DRS) of Freie Universität Berlin after their publication. Students who are already enrolled in the doctoral program at the Graduate School of East Asian Studies of the Dahlem Research School (DRS) of the Freie Universität Berlin when these regulations come into force may complete their studies to the former regulations of (2) within six semesters.

(4) The validity of the regulations shall expire at the end of the funding period of the doctoral program or due to the termination of the membership of the doctoral program in the DRS, without the need for a separate resolution of annulment. Students who have already been admitted to the doctoral program "East Asian Studies" at the time pursuant to section 1 shall be granted protection of confidence. The possibility of completing their doctoral studies on the basis of these regulations shall be guaranteed for a period of 18 semesters from the time according to section 1.

Appendix 1: Exemplary study plan of the doctoral programme at the Graduate School of East Asian Studies

	Semester 1	Semester 2	3rd semester	Semester 4	Semester 5	Semester 6
Core events	Theory seminar: Methods (2 SWS, 3 LP)	Research seminar (2 SWS, 3 LP)		Summer School (7-10 days, 4 LP)		
	Research design: Methods (2 SWS, 3 LP)	Research seminar (2 SWS, 3 LP)				
	Research colloquium (2 SWS, 2 LP)	Research colloquium (2 SWS, 2 LP)	Presentation		Research colloquium (2 SWS, 2 LP)	Presentation
	Entry conference					
Dissertation research						
Supplementary programme	Good scientific Practice (1 LP)	Key qualifications I Organisation of a conference/workshop (2 SWS, 2 LP)		Key qualifications II (1 SWS, 1 LP)		
	Project-related language training (may be credited with up to 2 LP in key qualifications)					
			Mobility phase (4 LP)			

Appendix 2: Overview of the requirements and contents in the sub-areas and study units of the doctoral programme at the Graduate School of East Asian Studies (GEAS)

Course type	Requirements / Contents	Obligation regular moderate participation
Research colloquium (2 SWS, 2 CP)	To be held under the collaborative guidance of usually two to three Principal Investigators of the Graduate School, who rotate on a semester basis. Usually in the second and fifth semesters of a cohort, doctoral researchers are required to present and defend the development and status of their research in formal presentations that they have previously submitted in written form. Research colloquia in the fieldwork phase are acknowledged.	Yes
Theory seminar (methods) (2 SWS, 3 CP)	The seminar is usually conducted by professors (or PIs) of the graduate school. In the theory seminar, methods, theories and discourses of comparative institutional research and their application to East Asia are dealt with across research foci. The focus is on the origin and development of institutions, the effects of institutions and their global interdependence.	Yes
Research design (methods) (2 SWS, 3 CP)	The research design (methods) offers research-focused learning content that is tailored to the needs of the doctoral researchers with regard to their respective research foci and is usually conducted by teachers of the respective discipline.	Yes
Research Seminar I + II (2 SWS, 3 CP)	The doctoral candidates take a total of two research seminars (2 SWS each), one with regional and one with disciplinary focus, and deal with the analysis of institution-related research questions and in-depth discussions of relevant current research literature on selected Asia-related topics. The doctoral students contribute to the seminar through discussion contributions and presentations.	Yes
Summer School (7-10 days, 4 CP)	As a rule, the Summer Schools are to take place once a year, alternately in a country of East Asia or at the FU Berlin, in cooperation with academic staff from designated partner institutions of GEAS, and always deal with a topic corresponding to the core topics of GEAS. GEAS doctoral students are usually required to participate in a summer school whose focus country differs from that of their dissertation project, so that they have the opportunity to acquire a broader, all-East Asian perspective.	Yes
Key qualification (2 SWS, 3 CP)	Doctoral students must take at least two courses from this area and can earn 2 CP by organizing a workshop or conference and by teaching. In addition to Asia-related offerings, courses from this area include presentation skills and academic writing, research management, policy advice and didactics, publication and self-marketing strategies as well as team building, conflict management and leadership skills. If offered by the DRS, these courses can also be taken there.	Yes
Good scientific practice (1 CP)	The doctoral candidates shall acquire a compulsory 1 CP in good scientific practice as a key qualification.	Yes
Mobility phase (4 CP)	GEAS doctoral students are usually required to spend at least 3 to 6 months conducting field research in the priority region, so that they have the opportunity to elaborate sources and discourses in the country.	Yes

Project-relevant language training	The graduate school is usually intended to provide the opportunity for further advanced knowledge in East Asian languages in cooperation with the institutes of the universities. Language training is therefore optional. Courses for German or English can be accredited with up to 2 CP, if applicable.	No
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Appendix 3: Specimen certificate



Graduate School of East Asian Studies

Dahlem Research School (DRS)

Free University of Berlin

Certificate of Graduation

for the successful completion of the

Doctoral Studies Programme East Asian Studies

In accordance with the rules and regulations of the doctoral studies program East Asian Studies at Dahlem Research School, Freie Universität Berlin (FU-Memoranda No. 28/2013, 06/2021)

NAME_OF_CANDIDATE

date of birth

born in

has met all of the requirements pursuant to the rules and regulations of the East Asian Studies doctoral studies program.

Chairperson of the Joint Commission

Representative of the Doctoral Studies Program

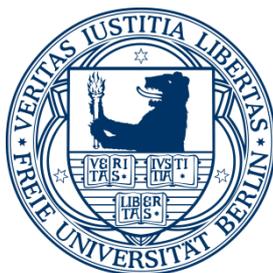
Managing Director of Dahlem Research School

[official seal]

Berlin, DATE

Certificate No.:

Appendix 4: Model for the certificate of achievement



Graduate School of East Asian Studies

Dahlem Research School (DRS)

Free University of Berlin

Transcript of Records

for the successful completion of the

Doctoral Studies Programme East Asian Studies

In accordance with the rules and regulations of the doctoral studies program East Asian Studies at Dahlem Research School, Freie Universität Berlin (FU-Memorandum No. 28/2013, 06/2021)

NAME_OF_CANDIDATE

date of birth

born in

has obtained the achievements as listed overleaf, and therefore met all of the requirements pursuant to the rules and regulations of the East Asian Studies doctoral studies program.

Chairperson of the Joint Commission

[official seal]

Representative of the Doctoral Studies Program

Berlin, DATE

Managing Director of Dahlem Research School

Transcript No.:

The requirements were met in the following modules:

Modules

Annex 5:

Supervision agreement according to § 6 section 6

between

_____ (the student)

accordance with the

_____ (the supervisor in

of the doctoral regulations - supervisor or
caregivers - as well as the other members of the
care teams)

representative of the

_____ (the or the

Doctoral studies - Representative or
Commissioner).

1. since 1 October 20XX [Ms. or Mr.: first name surname] has been a student of the doctoral programme "East Asian Studies" and is writing a dissertation with the working title at the Freie Universität Berlin:

"[.....]".

The dissertation project has been presented by the student on the basis of a written exposé and has been approved by the selection committee, the supervisor and the doctoral studies officer.

2 The dissertation project shall be supervised by a supervisory team in accordance with § 6 Section. 3.

The supervisory team includes the following university lecturers:

1. (as a supervisor)
2. (as another member of the care team)
3. (as another member of the care team)

If a member of the supervisory team leaves before the submission of the dissertation, the supervisor shall ensure that appropriate supervision continues to be provided.

3. if necessary, the supervisory team shall determine, in accordance with § 6, Section 5, at the beginning of the study programme, on the basis of the doctoral study programme, taking into account the requirements of §§ 7 to 12, the type and scope of the study achievements to be completed by the student, if any, beyond the study programme. Furthermore, the supervisory team shall work towards ensuring that the student is granted appropriate work opportunities.

4. in consultation with the supervisory team, the student develops the theoretical and methodological cornerstones for the dissertation project and a detailed work plan and time schedule. The supervisory team comments on and evaluates the student's project and study progress at appropriate intervals, in oral or written form. Regular reports by the student provide the supervisory team with an insight into the progress of the work. Counselling and supervision meetings take place at least twice per semester. Particularly during the lecture period of a semester, short-term appointments must also be made with the supervisory team or individual members of the supervisory team if necessary. If the supervisory team or the student has concerns about further cooperation with individual members of the supervisory team or the supervisory team as a whole, the representative must be informed. The representative shall then initiate appropriate steps.

The submission of the dissertation is to be aimed for within the standard period of study according to § 5 Section. 2. The work and time schedule listed in the appendix, as of [date], or more recently agreed and enclosed plans, shall apply. These plans must be approved by the supervisory team in each case. The student undertakes to inform the supervisory team immediately of any significant deviations from the work and time schedule.

The student and the members of the supervisory team undertake to comply with the rules of good scientific practice in accordance with the Statutes for Ensuring Good Scientific Practice (GWP Statutes) of Freie Universität Berlin of

18 November 2020 (FU-Mitteilungen No. 42/2020, p. 636). This includes for the student to consult with the supervisory team or other persons of trust in cases of doubt. For the members of the supervisory team, this explicitly means the obligation to respect and name the copyright provisions for texts or findings of the student.

The supervision agreement and its annexes shall be reviewed annually by the parties involved and modified if necessary. In the event of an extension of the dissertation project beyond the end of the standard period of study, a new supervision agreement shall be submitted to the supervisor for approval, if necessary. All participants agree that general information about the project will be passed on for the purpose of statistical recording and evaluation of the doctoral supervision by the Graduate School. In the event of discontinuation of the doctorate, written reasons must be forwarded by all participants to the Executive Board of the Graduate School.

Date and signatures:

(the student)

(the supervisor in accordance with the
of the doctoral regulations - supervisor or
caregivers - as well as the other members of the
care teams)

(the commissioner for the
doctoral studies)